



Southwest Louisiana Bible Institute
P.O. Box 91004
200 Eraste Landry Road
Lafayette, La. 70509
(337) 658-9059 or 4490
www.bwc-leading.org

COURSE SYLLABUS

THE MINISTRY OF TEACHING 250

COURSE DESCRIPTION

This course details a practical study of the Old & New Testament ministry of teaching with emphasis given to the philosophy, principles, and practices of teaching-learning situations, with experience in preparation, organization, and presentation of lesson preparation and presentation and organization of teacher education courses, for various ministry sessions

RATIONALE

In the Old Testament we understand that Israel was absent “teaching priest,” and the early church submitted themselves to the apostle’s teaching (Acts 2:42), and Paul instructed Timothy to pay attention to his life and his teaching (1 Timothy 4:16). We of the 21st century church cannot afford to do less. This course will help prepare the teaching ministers for the task before them – educating God’s people in His Word.

I. PREREQUISITES

None.

II. REQUIRED RESOURCE PURCHASES

Richards, Lawrence O., and Gary J. Bredfeldt. *Creative Bible Teaching*. Rev. ed.
Chicago, IL: Moody Press, 1998. ISBN: 0-8024-1644-6.

Stanley, Andy, and Lane Jones. *Communicating for a Change: Seven Keys to Irresistible Communication*. Sisters, OR: Multnomah Publishers, 2006. ISBN: 1-59052-514-0.

Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Rev. ed. Nashville, TN: Broadman & Holman, 2010. ISBN: 978-0-8054-4727-9. (Note: This text is optional and not required)

Disclaimer: The above resources provide information consistent with the latest research regarding the subject area, Southwest Bible Institute does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Prepare oneself to instruct others.
- B. Determine an appropriate lesson for instruction.
- C. Prepare an appropriate message for transmission.
- D. Prepare the student(s) for learning.
- E. Present a lesson effectively.
- F. Engage a student in the learning process.
- G. Evaluate a student's learning.
- H. Evaluate the teaching process.
- I. Determine the next lesson to be presented.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board forums (6 posts – a minimum of 250 words each)
Discussion Boards are to reflect a thoughtful, critical understanding and interaction with the material. The student's response should also reflect considerable understanding of the material and should add to the discussion. All required posts are due by 11:59 p.m. (ET) on Sunday of the module in which the forum is assigned. (The student should see Course Content Syllabus and

Assignment Instructions Assignment Instructions for detailed instructions and grading rubric.)

C. Writing Assignments (2)

All writing assignments are to illustrate a comprehensive understanding and critical interaction with the material covered. All written assignments will be double spaced, 12 pt, Times New Roman font, and follow Turabian style.

D. Prepare and Present Lessons (2)

1. Lesson 1: HBLT (2ea)

The student will prepare and present a lesson based on the HBLT approach found in *Creative Bible Teaching*. A full word for word transcript of the lesson will be turned in for grading and evaluation. A discussion board forum will accompany this assignment.

2. Lesson 2: MWGYW (2ea)

The student will prepare and present a lesson based on Stanley's MWYGW approach. A full word for word transcript of the lesson will be turned in for grading and evaluation. A discussion board forum will accompany this assignment.

E. Final group/individual Assignment.

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board forums (2 at 70 pts ea)	140
Discussion Board forums (4 at 80 pts ea)	320
Writing Assignments (2 at 80 pts ea)	160
Final Group/Individual Assignment	100
Prepare and Present Lessons (2 at 140 pts ea)	28

B. Scale

A = 1000 – 900 B = 899 – 800 C = 799 – 700 D= 699 – 650

C. Assignment Policy

Each assignment should be completed by the end of the module in which it is assigned. All late work will be assessed a deduction of 5% per day of the assignment's point value. Late work may not be penalized at the instructor's discretion in the event of a medical emergency, death in the family, or other extenuating circumstances. Note: It is incumbent for the student to communicate to the instructor in the event of such emergencies.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the internet.... **Note:** *Grammar and punctuations will not be heavily down-graded, but students are encouraged to do their best.*

E. Extra Credit

No additional "for credit" assignments will be permitted beyond those given in the course requirements stated above. However, additional group credit may be offered on group assignments.

F. This course is designed to assist the Pastor/Lay-leader/Minister, or those who are aspiring Servant Leadership roles in the Kingdom of God to equip them-selves so as to better function in their Ministry of Teaching Gods Word. It is understood that this course is geared to those already involved in ministry, and as such is structured to have minimum oversight and instruction.

Benjamin Carter

Founder | Lead Pastor Teacher

Mentoring Leaders for the Ministry of the Laity